

WEST BENGAL STATE UNIVERSITY

CHOICE BASED CREDIT SYSTEM

LIST OF PAPERS AND COURSES

B.A (HONOURS) POLITICAL SCIENCE

(The Syllabus for Semester 2 to Semester 6 may be slightly modified later)

CODES

- **PLSACOR** denotes Political Science HONOURS(CORE)
- **PLSHGEC** denotes Political Science GENERIC ELECTIVE (For Honours in other subjects)
- **PLSADSE** denotes Political Science DISCIPLINE SPECIFIC ELECTIVE(For Honours in Political Science)
- **PLSSSEC** denotes Political Science SKILL ENHANCEMENT COURSE (For Honours/general in Political Science)

- ✓ **PLSGCOR** denotes Political Science GENERAL(CORE)
- ✓ **PLSGDSE** denotes Political Science DISCIPLINE SPECIFIC ELECTIVE((For pure General students with Political Science as one of the subjects)
- ✓ **PLSGGEC** denotes Political Science GENERIC ELECTIVE((For General students not having Political Science as one of the core subjects)

- **PLSA /PLSG – SUBJECT ABBREVIATIONS MADE BY THE UNIVERSITY**

CREDIT/MARKS DISTRIBUTION

Core course – CC – 14 Core courses – 6 Credits/Paper

Generic Elective – GE – 4 courses - 6 Credits/Paper

Discipline Specific Elective – DSE -4 courses - 6 Credits/Paper

Ability Enhancement Compulsory Course – AECC – 2 courses – 2 Credits/paper

Skill Enhancement Courses - SEC – 2 Courses – 2 Credits/paper

Total : CC 84 + GE 24 + DSE 24 + AECC 4 + SEC 4 = 140 CREDITS

PLSACOR03T	Module – 1. Core political concepts:	20	5+1	75
	<ul style="list-style-type: none"> i. Nationalism and nation state ii. Sovereignty: Monism, Pluralism 			
	Module – 2. Core Concepts and Debates:	20		
	<ul style="list-style-type: none"> i. Rights, Liberty, Equality ii. Justice: Plato, Rawls 			
	Module – 3. Theories of State	35		
	<ul style="list-style-type: none"> a) Idealist Theory b) Liberal and Neo-liberal Theories 			
PLSACOR04T	Paper – IV			
	Course Title - Political Process in India			
	Module – 1. Structure and process of election system	25		
	<ul style="list-style-type: none"> a) Party system in India: features and trends; coalition Governments b) Electoral process: Election Commission— Composition and Functions 			
	Module 2. Issues in contemporary politics	25	HUMAN VALUES AND GENDER	
	<ul style="list-style-type: none"> a) Regionalism in India b) Role of religion ,caste, Dalits, Women 			
	Module 3. The concerns	25		
	<ul style="list-style-type: none"> a) Corruption and politics: Measures to curb corruption in Indian politics b) Media and politics 			

PLSACOR	Semester III			
Course Code	Paper – V	Lectures	Credits (Theory +Tutorial)X 15 weeks	Marks
	Course Title - Introduction to Comparative Government and Politics			

			weeks	
<p>PLSACOR10T</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-top: 10px;"> <p>ENVIRONME NT AND SUSTANIBILI TY</p> </div>	<p>I. Globalization: Conceptions and Perspectives</p> <ul style="list-style-type: none"> a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs d. Cultural and Technological Dimension e. Global Resistances (Global Social Movements and NGOs) 	35	5+1	75
	<p>II. Contemporary Global Issues</p> <ul style="list-style-type: none"> a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate b. Proliferation of Nuclear Weapons c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments d. Migration e. Human Security 	30		
	<p>III. Global Shifts: Power and Governance</p>	10		

PLSACOR13T	<p>Module I Modernity and its discourse(Two essential readings)</p> <p>a. Kant. (1784) _What is Enlightenment?,' b. George Wilhelm Friedrich Hegel: Civil Society and State</p>	25	5+1	75
	<p>Module II. Faminist Discourse</p> <p>a. Mary Wollstonecraft: _Vindication of Rights of Women' b. Betty Friedan: _The Faminique Mistique'</p>	20	GENDER	
	<p>Module III. Liberal socialist and Radicals</p> <p>a. John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility principle b. Karl Marx: Alienation; Dialectical materialism, Historical Materialism, Class and class struggle c. Antonio Gramsci: Civil Society and Hegemony</p>	30		

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PLSACOR

Semester VI

PLSADSE	Semester V				
Course Code	<p style="text-align: center;">Paper I</p> <p style="text-align: center;">Reading Gandhi</p>		Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSADSE01T	<p>Module I. Gandhi on Modern Civilization and Modern Industrialisation based on Large and Heavy Industries and Alternative Modernity ; critique of development</p>		25	5+1	75
	<p>Module II. Gandhian Thought: Theory and Action: a. Theory of Satyagraha b. Satyagraha in Action : Peasant Satyagraha: Kheda and the Idea of Trusteeship c. Gandhi on all-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation</p> <p>Module III.</p>		30	HUMAN VALUES AND GENDER	
	<p>a. Gandhi on Women’s Development and on Women’s Movement</p> <p>b. Gandhi on peace and Preservation of Nature</p>		20		

DISCIPLINE SPECIFIC ELECTIVE – 2(Any two in Semester - V)

PLSADSE	Semester V			
Course Code	<p align="center">Paper II</p> <p align="center">Women, Power and Politics</p>	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSADSE02T	<p>Module 1. Approaches to understanding Patriarchy</p> <ul style="list-style-type: none"> • Feminist theorising of the sex/gender distinction. Biologism versus social constructivism • Understanding Patriarchy and Feminism 	25	5+1	75
	<p>Module 2. Schools of Feminism</p> <p>Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions</p>	30	GENDER	
	<p>Module 3. The Indian Experience</p> <ul style="list-style-type: none"> • Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India • Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights • Understanding Woman's Work and Labour 	20		

DISCIPLINE SPECIFIC ELECTIVE 5(Any two in Semester - VI)

PLSADSE	Semester VI			
Course Code	Paper - V Human Rights in a Comparative Perspective	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSADSE05T	I. Human Rights: Theory and Institutionalization a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights	25	5+1	75
	c. Rights in National Constitutions: South Africa and India		HUMAN VALUES AND GENDER	
	II. Issues a. Torture: USA and India b. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India	25		
III. Structural Violence a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India	25			

16. U. Baxi, (1989) *From Human Rights to the Right to be Human: Some Heresies*, in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

DISCIPLINE SPECIFIC ELECTIVE 6 (Any two in Semester - Vi)

PLSADSE	Semester VI			
Course Code	Paper VI Governance: Issues and Challenges	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSADSE06T	Module 1. GOVERNMENT AND GOVERNANCE: CONCEPTS Role of State In the era of Globalisation State, Market and Civil Society	20	5+1	75
	Module 2. ENVIRONMENTAL GOVERNANCE Human-Environment Interaction Green Governance: Sustainable Human Development	20	ENVI RO NENT AND SUSTAI NIBILIT Y	
	Module -3. GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES <ul style="list-style-type: none"> • Public Service Guarantee Acts • Electronic Governance • Citizens Charter & Right to Information • Corporate Social Responsibility 	35		