



WEST BENGAL STATE UNIVERSITY

B.Sc. Honours Part-III Examination, 2022

CHEMISTRY

PAPER: CEMA-VI

Time Allotted: 4 Hours

Full Marks: 100

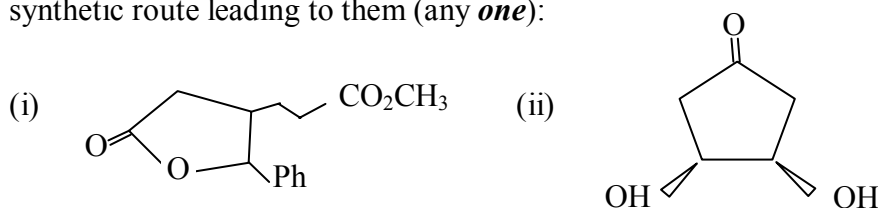
*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

CEMAT-36-OA

Answer any *two* questions taking *one* from each unit

UNIT-I

1. (a) Analyse the following compounds retrosynthetically and outline a plausible synthetic route leading to them (any *one*): 3

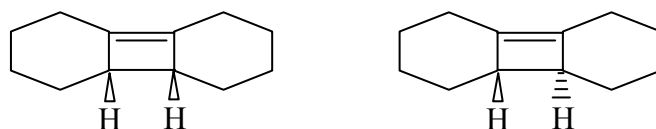


- (b) Explain the term 'synthetic equivalent' and 'functional group addition' giving example in each case. 2

- (c) Write down the mechanism of the following reaction showing proper stereochemical approach towards the preferred diastereomer. 2



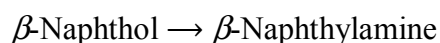
- (d) Which of the following compounds will undergo thermal electrocyclic ring opening at a faster rate? — Explain. 2



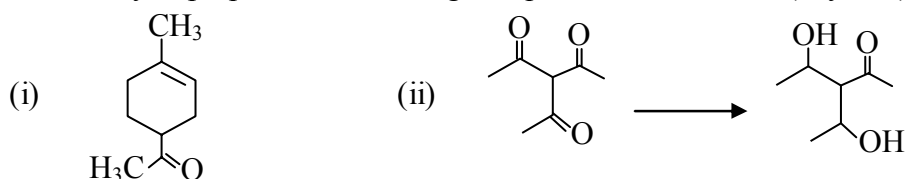
- (e) Which one of the following two compounds acts as a better diene in Diels-Alder reaction and why? 2



- (f) Carry out the following transformation with a plausible mechanism. 2

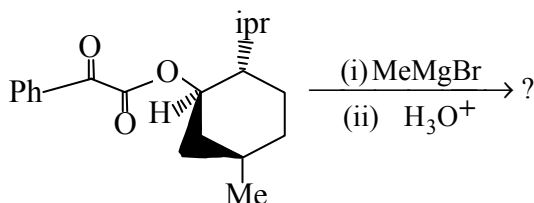


2. (a) Phenanthrene reacts with diazomethane but anthracene doesn't. — Explain. 2
 (b) How can you prepare the following compounds as directed? (any **one**): 2



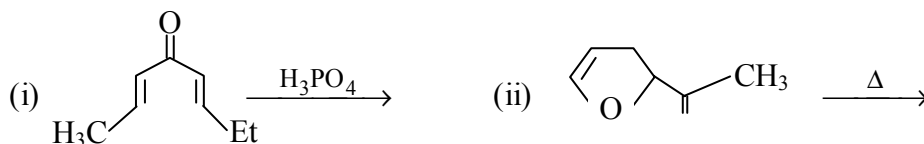
(using Diels Alder reaction) (using proper protection and deprotection)

- (c) Predict the major diastereomer in the following reaction. 2+1 = 3

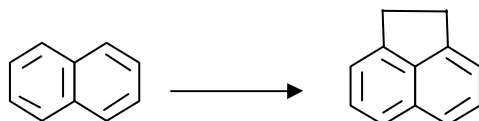


What is the basis of your prediction?

- (d) Rationalise the fates of the following reactions in terms of FMO interactions. (any **one**): 2

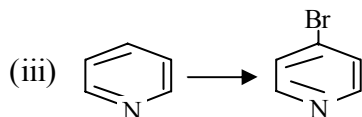
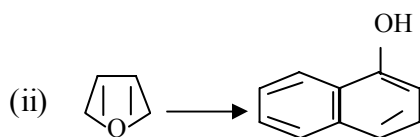
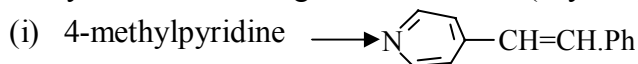


- (e) The two isomeric compounds $\text{PhCH}_2\text{-COCH}_2\text{Br}$ and PhCH(Br)COCH_3 , on heating with aq. OH^- , give the same product. Identify the product with plausible mechanism. 2
 (f) How do you carry out the following conversion? 2

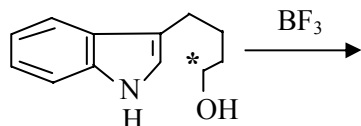


Unit-II

3. (a) How would you synthesize 2-chloro-4-methylquinoline and 4-chloro-2-methylquinoline separately from the same starting material? Explain with mechanism. 2+2
 (b) Carry out the following transformations (any **two**): 2+2



- (c) Complete the reaction and explain with mechanism. 2

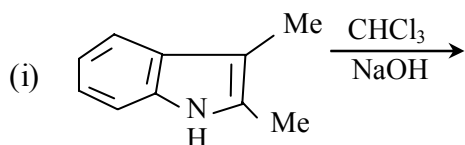


- (d) Arrange the following species in order of decreasing delocalization energies. Justify your choice. 2

Pyrrole , Furan , Thiophene , Benzene

4. (a) Write down the synthesis of Sulphadiazine and mention one important use of this compound. 2+1

- (b) Predict with proper justification the product(s) in the following reactions. 3



- (c) What happens when quinoline and pyridine are treated with Na in liq ammonia separately? Explain with suitable mechanism. 3

- (d) Describe Fischer indole synthesis of 2-methylindole. Write plausible mechanism. How would you demonstrate which nitrogen is lost during cyclisation? 2+1

CEMAT-36-OB

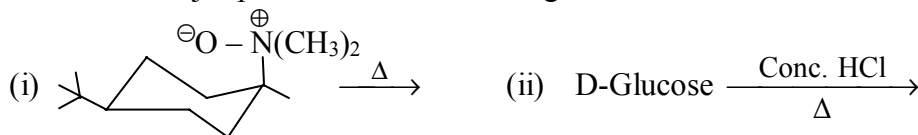
Answer any *two* questions taking *one* from each unit

UNIT-I

5. (a) Draw a structure of *trans*-1,3-dimethylcyclohexane in chair form, then write its flip form. Find out the relationship between the two structures. $\frac{1}{2} + \frac{1}{2} + 1 = 2$

- (b) Draw an energy diagram for the chair to chair interconversion of cyclohexane maintaining a plane of symmetry during interconversion. 2

- (c) Predict the major products in the following reactions with mechanism. $1\frac{1}{2} + 1\frac{1}{2} = 3$



- (d) Draw the preferred conformation, with reason, of *trans*-1,3-di-*tert*-butylcyclohexane. On heating with Pd/C it readily passes to its *cis*-isomer. — Explain. 2

- (e) Explain the following observations: 2+2 = 4

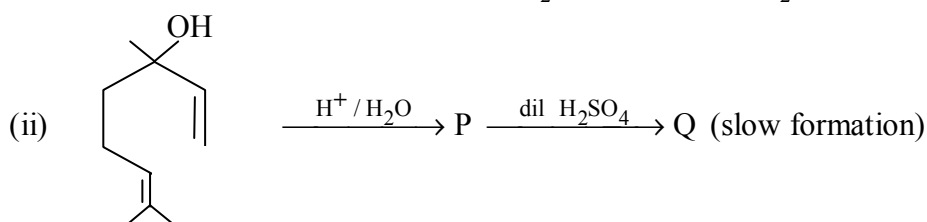
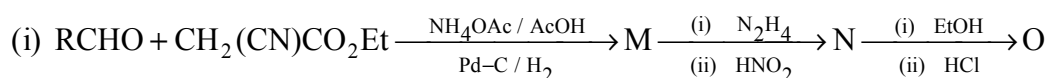
- (i) Tollens' oxidation of D-fructose gives a mixture of the salts of D-gluconic acid and D-mannonic acid.
- (ii) In aqueous medium D-glucose exists mainly in β -anomeric form whereas D-mannose exists chiefly in α -anomeric form.

6. (a) Arrange the following dichlorocyclohexanes in order of decreasing amount of (a, a) form present in their conformational equilibrium. Give reasons. 3
trans-1, 4-dichlorocyclohexane, *cis*-1,3-dichlorocyclohexane,
trans-1, 2-dichlorocyclohexane
- (b) Explain the formation of the products when D-glucose is separately allowed to react with acetone/dry HCl and benzaldehyde/dry HCl. 3
- (c) β -D-glucose is oxidized to gluconolactone with bromine-water at a much faster rate than α -D-glucose. — Explain. 2
- (d) Which diastereomer of 4-*tert*-butylcyclohexanol undergoes faster chromic acid oxidation and why? 2
- (e) How would you justify the fact that all the methyl pyranosides of α -D-hexose series have the same configuration at C-1 and C-5? 3

Unit-II

7. (a) Draw the stereoisomers of citral. Devise a chemical method for the determination of the configuration of the stereoisomers of citral. 3
- (b) Most amino acids form a purple product when heated with ninhydrin. Draw the mechanism for the formation of a coloured product when valine is treated with ninhydrin. 3
- (c) Synthesise the tripeptide gly.phe.ala by solid phase peptide synthesis methodology. Explain the choice of protecting groups in this synthesis. 3
- (d) How will you prepare phenylalanine by Erlenmeyer Azlactone synthesis? 2
- (e) Give the CIP configurational descriptor of L-cysteine. 1
8. (a) What happens when ephedrine is boiled with aq. HCl? Explain the formation of the product(s). 2

- (b) Complete the following reactions showing mechanism: 3+2 = 5



- (c) Write down the most populated structures of aspartic acid $[\text{HO}_2\text{CCH}_2\text{CH}(\text{NH}_2)\text{COOH}]$ and lysine $[\text{H}_2\text{N}(\text{CH}_2)_4\text{CH}(\text{NH}_2)\text{COOH}]$ at their isoelectric points. Explain your answer. 2
- (d) What is the difference between isoelectric point and isoionic point? 1
- (e) Using 2,5-diketopiperazine how would you synthesize dl-tyrosine? 2

CEMAT-36-PA

Answer any *two* questions taking *one* from each unit

UNIT-I

9. (a) For an ensemble consisting of N particles and having only two non-degenerate energy levels at 0 and $h\nu$, if the average energy of an ensemble unit, $\langle \varepsilon \rangle = -\frac{1}{q} \left(\frac{dq}{d\beta} \right)$, then find the total energy of the ensemble in terms of ν . 3
 [Given: q = molecular partition function, $\beta = 1/kT$]
- (b) Do you expect the residual molar entropies for crystalline 1,2-difluorobenzene and 1,4-difluorobenzene to be the same? Give explanation. 3
- (c) If the average energy, U of an ensemble consisting of N particles is, $U = Nh\nu / (e^{\beta h\nu} + 1)$, find the expression of heat capacity in terms of β . 3
 [Given: $\beta = 1/kT$]
- (d) Consider a system of eight distinguishable particles to be distributed among seven energy levels having energies of 0, 1, 2, 3, 4, 5 and 6 Joule. If the total energy is 4 Joule, find the most probable distribution of the particles among the energy levels such that $\sum n_i = 8$ and $\sum n_i \varepsilon_i = 4$ Joule and hence find the thermodynamic probability of such distribution. [Assume that each level can be occupied by any number of particles, n_i = number of particles in i -th level, ε_i = energy of the i -th level.] 2+2
- 10.(a) Evaluate the partition function for a collection of equispaced non-degenerate levels. 3
- (b) Is absolute zero obtainable by adiabatic demagnetisation? Explain describing the principle of adiabatic demagnetisation using a schematic S-T diagram. 1+3
- (c) Barometric distribution is a special case of the more general distribution, Boltzmann distribution law. Justify or criticise. 3
- (d) State Nernst heat theorem. What do you mean by residual entropy? $1\frac{1}{2} + 1\frac{1}{2}$

Unit-II

- 11.(a) State and explain which of the following molecules will be infrared active. 3
 HCl, HD, O₂, N₂O
- (b) State the essential requirement for a molecule to be microwave active. Obtain an expression for the line spacing in the microwave spectra of a diatomic rigid rotor. 2+3
- (c) The rotational constant B of ^{16}O molecule is $55.35 \times 10^9 \text{ s}^{-1}$ and the equilibrium bond length is $1.128 \times 10^{-10} \text{ m}$. Find the isotopic mass of ^{12}C atom. 4
- 12.(a) In pure rotational Raman spectrum of a diatomic molecule the separation of the first line from the exciting line is $6B \text{ cm}^{-1}$, while that between successive lines is $4B \text{ cm}^{-1}$. — Explain. [Given: B = rotational constant] 3

- (b) For a diatomic molecule, behaving as anharmonic oscillator, the maximum vibrational quantum number, v_{\max} , is given by, $v_{\max} = \frac{1}{2\tilde{x}_e} - 1$.
(\tilde{x}_e is anharmonicity constant). 3
- (c) The spectrum of HCl shows very intense absorption at 2886 cm^{-1} , a weaker one at 5668 cm^{-1} , and a very weak one at 8347 cm^{-1} . Calculate the fundamental frequency, ω_e and the anharmonicity constant, x_e . 3
- (d) Explain the Stokes and anti-Stokes lines in Raman spectra according to the classical theory of Raman effect. 3

CEMAT-36-PB

Answer any two questions taking one from each unit

UNIT-I

- 13.(a) Although NaCl and KCl have same crystalline structures reflection from (111) planes is present in NaCl crystal but that is missing in KCl crystal. — Explain. 3
- (b) The dipole moment of ortho-xylene is 0.693 Debye. Find the dipole moment of toluene and para-xylene. 3
- (c) Considering identical atoms in a cubic crystal as hard spheres of equal size, in packing of the spheres if the edge of the unit cell is $2/\sqrt{3}$ times the diameter of the sphere, find the percent of void space in the crystal. 3
- (d) The molar polarization of the vapour of a compound was found to vary linearly with $1/T$ and is $75.74 \text{ cm}^3 \text{ mol}^{-1}$ at 320.0 K . If the dipole moment of the molecule is 0.968 D , calculate the polarizability volume of the molecule. 4
[Given: ϵ_0 (vacuum permittivity) = $8.854 \times 10^{-12} \text{ J}^{-1} \text{ C}^2 \text{ m}^{-1}$, $1 \text{ D} = 3.33564 \times 10^{-30} \text{ Cm}$]
- 14.(a) Define polarizability, α and molar polarization, p of a substance. Under what condition on α , p is constant? State how dielectric constant and density of the substance are interrelated under this condition. 4
- (b) Write down the BET equation of adsorption explaining the terms involved and hence state the principle of determination of the surface area of a finely divided solid. 4
- (c) Explain the following equation along with the terms involved. 2
- $$d = \frac{a}{\sqrt{h^2 + k^2 + l^2}}$$
- (d) A substance known to have a cubic unit cell gives reflections with radiation of wavelength 137 pm at the glancing angles 10.7° and 17.7° . If the reflection at 17.7° is known to be due to the (111) planes, index the other reflection. 3

Unit-II

- 15.(a) Derive thermodynamically using chemical potentials a relation between the depression of freezing point of a solvent and the molal concentration of nonvolatile solute dissolved in it pointing out the assumptions and approximations involved if any. 4+2
- (b) Liquid carbon dioxide cannot exist at normal atmospheric pressure whatever be the temperature. — Justify. 2
- (c) The normal boiling temperature of benzene is 353.24 K, and the vapour pressure of liquid benzene is 1.19×10^4 Pa at 20.0°C. If the triple point temperature is 278 K then find the triple point pressure. 4
- 16.(a) Explain Eutectic point, Eutectic temperature and Eutectic composition with the help of a phase diagram. 3
- (b) What is an azeotropic mixture? How would you ascertain that an azeotrope is a mixture, not a compound? 3
- (c) The molecular origin of Raoult's law is the effect of solute on the entropy of the solution. Explain qualitatively. 2
- (d) A mixture of 100 g water and 80 g of phenol separates into two layers at 60°C. One layer, L_1 , consists of 44.9% water by mass; the other L_2 , consists of 83.2% water by mass. Calculate the total number of moles in L_1 and L_2 . 4
- [Given: molar mass of phenol = 94.11 g mol^{-1}]

N.B. : *Students have to complete submission of their Answer Scripts through E-mail / Whatsapp to their own respective colleges on the same day / date of examination within 1 hour after end of exam. University / College authorities will not be held responsible for wrong submission (at in proper address). Students are strongly advised not to submit multiple copies of the same answer script.*

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