

**The Annual Quality Assurance Report (AQAR) of the
Academic Year July 1st 2010 to June 30th 2011**

Part – A

1. Details of the Institution

1.1 Name of the Institution

SAROJINI NAIDU COLLEGE FOR WOMEN

1.2 Address Line 1

30 Jessore Road

Address Line 2

Dum Dum

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700028

Institution e-mail address

sarojininaiducollege@gmail.com

Alternative e-mail address

info@sncwgs.ac.in

Contact Nos.

033-25592583/033-25291985

Name of the Head of the Institution:

Dr. Sunanda Chatterjee

Tel. No. with STD Code:

033-25592583/033-25291985

Mobile:

9836484105

Name of the IQAC Co-ordinator:

Dr. Kabita Sengupta

Mobile:

9836571581

IQAC e-mail address:

sarjiniinaiducollege@gmail.com

Alternative e-mail address:

info@sncwgs.sac.in

1.3 NAAC Track ID

WBCOGN12748

1.4 NAAC Executive Committee No. & Date:

EC/39/49 dated 21.5.2006

1.5 Website address:

www.sncwgs.ac.in

Web-link of the AQAR:

<http://www.sncwgs.ac.in/wp-content/uploads/2014/05/WBCOGN12748SarjiniNaiduCollegeForWomenAQAR10-11.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1	1 st Cycle	B ⁺⁺	2006	5 years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

26-08-2009

1.8 AQAR for the year

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2008—09 submitted to NAAC on 3/06/2014
- ii. AQAR 2009 – 10 submitted to NAAC on 6/06/2014

1.10 Institutional Status

University State Central Deemed Private N.A.

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. . . 2 self financing vocational courses (major) CMAV,CMEV

1.12 Name of the Affiliating University (*for the Colleges*)

West Bengal State University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc **N.A.**

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers		<input type="text" value="05"/>		
2.2 No. of Administrative/Technical staff		<input type="text" value="03"/>		
2.3 No. of students		<input type="text" value="00"/>		
2.4 No. of Management representatives		<input type="text" value="02"/>		
2.5 No. of Alumni		<input type="text" value="00"/>		
2.6 No. of any other stakeholder and community representatives		<input type="text" value="00"/>		
2.7 No. of Employers/ Industrialists		<input type="text" value="00"/>		
2.8 No. of other External Experts		<input type="text" value="00"/>		
2.9 Total No. of members		<input type="text" value="10"/>		
2.10 No. of IQAC meetings held		<input type="text" value="01"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="00"/>	Faculty	<input type="text" value="00"/>
Non-Teaching Staff	<input type="text" value="00"/>	Alumni	<input type="text" value="00"/>	Others
Students				<input type="text" value="00"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

N.A.

2.14 Significant Activities and contributions made by IQAC

IQAC planned and was somewhat successful:

- To a heightened level of clarity and to focus on institutional functioning towards quality enhancement and facilitate internalization of the quality culture.
- To the enhancement and integration among the various activities of the institution and institutionalize many good practices
- To provide a sound basis for decision-making to improve institutional functioning
- To act as a change agent in the institution
- To make internal communication better.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>The T.I.C., staff members, IQAC members and some of the members of the College Governing Body resolved to explore the possibilities of enhancing the overall quality of our institution. The following action plan was drawn up.</p> <ul style="list-style-type: none"> • To improve the quality of learning and teaching and make the courses learner centric. • To encourage teachers to go on training programmes so that they are equipped to handle the newly evolved academic system.¹ • To increase the number of remedial programmes to facilitate better student performance in the examination and to give additional support to weaker students. • To encourage staff and students to take up research projects. • To procure more books and journals to the library and motivate students to make use of the library. • Counseling the fresh aspirants and their parents regarding the selection of course as well as curricular Programmes. • To motivate departments to upgrade departmental libraries • To encourage students to start wall magazines and other literary activities. Motivating students to perform well in sports and cultural activities by organizing intra-college and inter-college competitions². • Organizing seminars and workshops and publishing their proceedings and 	<p>Problem of the shortage of teaching and non-teaching staff has been solved fairly by inclusion of some part time/temporary faculty members, as well as some guest teachers. We now have adequate number of teachers in all the Departments at the cost of college fund. This decision was taken keeping in view the question of academic fulfilment of the students.</p> <ul style="list-style-type: none"> • 1389 students were accommodated in 2010-2011 which indicates the popularity of the College in the community, The college has provided financial support for academic upgradation of the students³. • Computer Center has been expanded and it is still functioning with a vision to generate computer skill to all the students. • Infrastructural development process started by building of two classrooms. • Corporate LAN facilities extended to all departments. • Internet facilities for all the departments. • Three teachers⁴ have successfully completed their research work for which they have received Ph.D Degree Teachers of different Natural Science Departments are actively involved in research works.⁵ • Our students have done well in various co-curricular activities. Our students have been found very enthusiastic in taking up social initiatives.⁶ • Apart from routine activities, different cultural Programmes, celebration of Sarojini Naidu Jayanthi were also held. College has taken initiative and provided all sorts of support to the students so that they can perform well in various competitive examinations.⁷

¹ 2 teachers went for refresher programme; 2 teachers went for short term courses

² Sports awardee- state / university level – 02; awarded in cultural competitions- state/ university level – 5 students. Participants- 05 students at state/ university level; participants in cultural events – 07 students.

³ 52 students received 100% waiver of tuition fees; 16 students received 50% waiver of tuition fees; 23 students received 100% waiver of Examination fees; 76 Students receiving financial support from the government

⁴ Nibedita Pal of History, Chaitali Biswas of Chemistry, Swapna Basu of Sanskrit were awarded Ph.D.

⁵ As visible in the College Website

⁶ State/ university level fairs- under the leadership of 01 student; exhibitions – state/ university level – under the leadership of 03 students. (in terms of medals and awards received by the students)

outcome.	On Campus placement of 08 students, off campus placement of 07 students and placement of 28 students in higher education segment out of 57 on and off campus trainee students can be said to be a good start for the placement cell of the College.
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* Academic Calendar of the year **Annexure-II**.

2.16 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

GB asked to lay stress on following aspects:

1. Develop Quality Culture, as quality upgradation is not a onetime phenomenon. Quest for excellence is a continuous and perennial pursuit.
2. IQAC Activities to internalize and institutionalize quality benchmarking.
3. Enhance the awareness of Institutional Quality Assurance with all stakeholders.

⁷ No. of students qualified in NET Exam: 02; GATE: 02; CAT: 01; SPSC: 1; SCHOOL SERVICE COMMISSION : 19

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	19	0	2	2
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	19	0	2	2
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Core & Elective
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	19

1.3 Feedback from stakeholders*
 (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Feedback from students in the Annexure-III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Part-I syllabi were redrafted for the subjects of Botany, Computer Applications, Zoology, Sanskrit, Communicative English.
- Part-II syllabi were redrafted for the subjects of English and Philosophy.
- The syllabus was redrafted to include short answer type and objective type questions.
- Greater emphasis was laid on textual reading and study of socio cultural background.
- The syllabi were made more practical oriented.
- Greater emphasis was laid on Environmental and Biodiversity Studies.
- More emphasis has been laid on field studies.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	67	21	24	0 (Principal)	3 (GLI), 01 (Librarian) *APTT (17), *CWTT (01)

* APTT : Approved Part Time Teacher ; CWTT: Contractual Whole Time Teacher

2.2 No. of permanent faculty with Ph.D.

32

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	31	NA	NA	N.A	N.A	18#	1 (Principal)	18	32*
	0	18	NA	NA	NA	NA	18	1 (Principal)	18	18**

*Vacancy calculated according to the admissible number of posts.

**Vacancy calculated according to the sanctioned no. of posts by Govt. Of W.B.

18 temporary posts converted to permanent

❖ There is no provision of Professors post in the College, Associate Professor post is only promotional

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

10

2.5 Faculty participation in conferences and symposia:

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No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	5	16	51
Presented papers	1	3	1
Resource Persons	0	6	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Module based teaching material
- Interactive learning facilities
- Inter- departmental interactions
- Industry- academia interactions
- Use of OHP
- Projects by students

2.7 Total No. of actual teaching days during this academic year 209*

*College was closed 13 days (18/4/11-30/4/11) due to Assembly election near the end of the year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Seminar, group discussions, quizzes were also used to evaluate students' progress.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5 (BOS)
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4 (workshop)

2.10 Average percentage of attendance of students 81%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction %	I %	II %	P %	
Bengali (Honours)	32	NA	00	97	00	97
Economics (Honours)	00	NA	00	00	00	00
English (Honours)	25	NA	00	100	00	100
Geography (Honours)-B.SC.	22	NA	00	95.5	00	95.5
Geography (Honours)-B.A	04	NA	00	100	00	100
History (Honours)	14	NA	00	100	00	100
Philosophy (Honours)	20	NA	05	85	10	100

Political Science (Honours)	14	NA	00	93	00	93
Sanskrit (Honours)	25	NA	04	60	28	92
Communicative English (Major)	07	NA	28.6	71.4	00	100
Anthropology (Honours)	07	NA	43	43	14	100
Botany (Honours)	13	NA	23	69	00	92
Chemistry (Honours)	07	NA	00	100	00	100
Mathematics (Honours)	05	NA	00	60	00	60
Physics (Honours)	04	NA	00	100	00	100
Zoology (Honours)	06	NA	17	83	00	100
Computer Application (Major)	21	NA	47.6	42.8	00	90.4
B.A. General	238	NA	00	00	98.7	98.7
B.Sc General	39	NA	10.3	56.4	30.8	97.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC was active mainly on drawing institutional calendar and departmental academic calendars. It focussed on the preparation of lecture notes in systematic form. The cell also monitored the regularity and quality of the evaluation process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	2
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
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	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	09	04	00	01
Technical Staff	19	02	00	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encouraged the ongoing collaborative research works by the teachers. It also tried to motivate the teachers to write the proposals for minor research projects. It also pushed for certain basic infrastructural facilities required even for the rudimentary research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	Not Applicable	Not Applicable	Not Applicable	Not Applicable

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	1	0
Outlay in Rs. Lakhs	0	1.18	1.78	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	0	0
Non-Peer Review Journals	0	1	8
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	1.5	UGC	1.78 lakhs	1.18 lakhs
Interdisciplinary Projects	-	-	0	0
Industry sponsored	-	-	0	0
Projects sponsored by the University/ College	-	-	0	0
Students research projects <i>(other than compulsory by the University)</i>	-	-	0	0
Any other(Specify) Student Project for Master's degree	1 year		N.A	N.A
Total	-	-	1.78 lakh	1.18 lakh

2

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from : N.A.

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	2
Sponsoring agencies	N.A.	N.A.	N.A.	N.A.	UGC & College

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special Literacy and Education Extension Programme continued by participation of the teachers of the college.
- Department of Chemistry undertook a minor research project to study the effect of water pollution on the health of the first-year students of the college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.39 acres	0	N. A	3.39 acres
Class rooms	25	0		25
Laboratories	21	0		21
Seminar Halls	1	0	N. A	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	6.8	1.6	UGC	8.4
Others		2.06	UGC	2.06

4.2 Computerization of administration and library

The library computerization was under process. The office works were largely computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27065	3,62,948/	650	Rs.	27715	5,63,853/-
Reference Books	11438	-	284	200905/-	11722	
e-Books	0		0		0	
Journals	10	N.A.	0	0	10	N.A.
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	2 (News Paper)	N.A.	0	0	2	N.A.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	33	07	06	00	00	06	14	05
Added	06	01	00	00	00	00	06	00
Total	39	08	06	00	00	06	20	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college upgraded software for financial accounting and staff management. Some of the additional services provided by it were:

- Advances, etc.
- P.F
- Receipt & payments
- Income & Expenditure

Apart from it there were few additional internet nodes in few departments.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 59044.00
ii) Campus Infrastructure and facilities	Rs. 252642.00
iii) Equipments	Rs. 171448.00
iv) Others	Rs. 134248.00
Total :	Rs. 617382.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Sarojini Naidu college was established for the enlightenment of girl students from Dumdum and surrounding areas most of whom were refugees from erstwhile East Pakistan. As of today, a sizable section of the students come from economically weaker section. To enhance the awareness about the student support system, following activities were carried on

i) Initiative was taken to aware the students of different scholarships and subsidies sanctioned by the state and the central government for SC/ ST/ Minority and OBC students.

ii) The IQAC arrange for some subsidies for the economically weaker students e.g. Free Studentship, Students' Aid Fund etc. After the introduction class of First Year students, notices for such facilities are put up in the college notice board. Moreover, teachers encourage students to apply for the same.

iii) Each year during the admission process, copies of prospectus are distributed among the students containing information about different student support systems.

iv) Some teachers arranged scholarships for meritorious students from outside agencies.

v) Regular health check-up facilities were provided for the students staying in the college hostel. A local doctor usually looked after medical emergency of the hostel students specially. He was also contacted in case of medical emergency of day scholar.

vi) First- Aid facility was available, one female teacher and female non-teaching staff were in-charge of this unit.

vii) Regular maintenance of playground with basketball and badminton facilities were arranged within the College premises.

viii) Training classes of music, dance, drama and recitation were conducted by teachers to perform in year round cultural programmes.

ix) Students were motivated to write in student magazine and wall magazine by teachers.

x) The students were informed about the utility of the following cells

(a) Remedial coaching cell

(b) Placement Cell

(c) Equal opportunity Cell

xi) Students' Welfare Committee dealt with the students economic, health and social problem

xii) Students were informed about the Sexual Harassment Redressal Cell for their safety.

5.2 Efforts made by the institution for tracking the progression

i) Continuous evaluation through class test, mid-term exam and test exam

ii) Quiz and Group discussions

iii) Regular seminar given by Teachers and Students

iv) Parent-Teacher interaction

v) Annual sports were held in the month of February 2011. Both Indoor and Outdoor games were arranged. Teachers and students participated in college sports.

vi) Cultural competitions viz. dance, music, debate, extempore speech etc. are organised to assess the students

vii) Chemistry department conducted a minor research project title "Physiological effects of environment pollutions on the students of Sarojini Naidu College".

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	1389	----	----	----

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	0	0		1389	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1406	141	06	15	02	1570	1183	126	50	30	Nil	1389

Demand ratio 2.26 Dropout 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Remedial cell coaching classes were conducted before and after the college hours according to the students demand for 1st, 2nd and 3rd year honours and general students. Both the practical and theory classes were held under this programme. Students' Evaluation was regularly done. Total 247 classes (each 1 Hr duration) were conducted and 155 students were benefited from such coaching classes.
- Entry In Service cell conducted coaching for School Service Commission for 2nd year and 3rd year students of History, Bengali and English (both Honours and General) according to the students demand.
- Training was organised to develop communicative skills in students and equip them to meet the challenges of the emerging job trends. The course comprises a Beginners' and an Advance Course module.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="2"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="2"/>	CAT	<input type="text" value="1"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="01"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="19(SSC)"/>

5.6 Details of student counselling and career guidance

i)	Orientation and counselling program by reputed external agencies was organised.
ii)	Students were specially taught on the mechanism of writing resume and personality and soft-skill development by experts from college and different organizations.
iii)	247 classes for remedial coaching for students of minority category, SC, ST were held.

No. of students benefitted

402

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Placed	Higher Education
TCS	57	08	07	28

5.8 Details of gender sensitization programmes

- The college has taken initiatives in sensitizing and empowering the women students with regard to their legal rights and duties through departmental seminars, projects and regular classes.
- Exclusive seminars under Equal Opportunity Scheme were organized to build the concept of social Justice and Gender Equality.
- The college has attempted to promote the role that women play in society, academics and family through counseling and gender sensitization programs.
- A seminar on 'Nari o Andarmahal' ("Women and the Internal World") was organized.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	52 16 23	(100% waived of Tuition Fees) (50% waived of Tuition Fees) (100% waived of Exam Fees)
Financial support from government	76	Fees related to Academic purpose
Financial support from other sources	0	N.A
Number of students who received International/ National recognitions	0	N.A

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students ***

5.13 Major grievances of students (if any) redressed:

- Fire extinguishers were installed in different departments and College office.
- Cheap Xerox facilities were provided to the students.
- Deep tube well installed for continuous water supply in hostel and college building
- Excursion grants were increased (Rs. 10,000/- per year) for some departments.

*** 1. Plantation of Trees

2. Education extension programme for school drop outs.

3. Campaign around Nagar bazaar against plastic use.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- Develop, support, and deliver curricula, programs, and services designed to prepare our students for professional and personal success.
- Attract, develop, and retain a diverse student population and promote its success.
- Attract, develop, and retain highly qualified, diverse faculty and staff who are committed to our mission.
- Ensure facilities and operations support our College’s current needs and anticipated growth.
- Proactively position our College to communicate its value and benefits and build this identity and image among our many constituencies.
- We continually strive to innovate – finding new and more effective ways to educate and serve students.
- We sustain rigor in our work – holding high standards and expectations for both our students and for ourselves
- We approach our work with compassion – acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.
- We will become known nationally as an institution that “makes a difference”

Mission

By adopting a need based approach, synthesis of academics and ethics, innovation in learning methods and a diversified curriculum, the College aims at providing a learning environment that integrates body, mind and spirit.

The College is committed to the highest ideals of collegiate education. It aims at the development of each student and focuses on a comprehensive and balanced education. The college strives to inculcate ethical and moral values in the students and encourages them to become integrated and wholesome individuals capable of handling their careers and lives effectively.

6.2 Does the Institution has a management Information System

We do not have a computerized Management Information System on run yet. But we have a manual system to collect and analyse the data regularly to manage and run the institution. Efforts have been taken by IQAC to install and run such a system to computerize and some software has already been procured.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

There is a wide range of contributions of the teachers of Sarojini Naidu College for Women in different aspects of curriculum development. Many of our teachers are members of Boards of Studies of the affiliating university (already mentioned).

Apart from this the teachers contribute in curriculum development in following way

Problem Identification in the curriculum

1. Identify and characterize the easy, difficult and critical aspects within the syllabus
2. Know what we are talking about

Assessment of Needs of Learners

1. Know who our students are, their academic background, merits and weaknesses through some sort of **SWOT** analysis
2. Know what our target audience needs
3. Suggest what learning methods will be most effective
4. Provide them with all possible academic and personal support so as to motivate them and build their confidence

Educational Strategies

1. Identify the educational strategies by which the curricular objectives will be achieved.
2. Involve both content and method.
3. Provide the means by which curricular objectives are achieved

Implementation

1. Identify sufficient resources, support, and others to successfully implement the curriculum
2. Ensure availability of academic resources

Evaluation and Feedback

1. Decide on the plan of assessment process
2. Describe the plan to evaluate the effectiveness of the curriculum
3. Provide information to the students about continuous quality improvement
4. Eliciting feedback from the students

6.3.2 Teaching and Learning

Some new approaches were planned by IQAC and those were partly implemented, such as –

- Teaching and learning was made more interactive using students' seminar, topic specific tutorials etc.
- Some of lecture materials were documented and supplied to the students in hard copies.

Remedial teaching was strengthened

6.3.3 Examination and Evaluation

In addition to the methodologies followed in the previous year we introduced experimentally the performance of the students in seminar, group discussions, quizzes as the indicators for the evaluation of their academic progress; though those were not made as part of the Continuous Internal Assessment to determine their eligibility criterion for being selected for the final examinations. The college served as designated centres for practical examinations.

6.3.4 Research and Development

The drive for motivating the teachers to carry out research projects continued. One minor research project started which has a direct social bearing. The infrastructural development for research such as providing internet, computers were planned and some them were implemented.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Projectors, intercom and internet facilities (partially) in departments were planned and implemented.

6.3.6 Human Resource Management

In order to advance the work for advancement, it is recognised that decision makers must be well informed. One of the methods that can help to achieve this goal is Human Resource Management, which is operating in SNCW in following ways.

The Programme

The College offers a wide range of introductory avenues, introducing teachers to the policies of the College, including gender equality. Information about the educational programmes is provided, introducing the attendees to the administrative rules, statutes, activities and professional policies.

In particular, teachers are offered opportunities to enrich their knowledge in the field of academics, students' welfare, and evaluation and examination process and gender friendliness and to develop the skills of dealing with day-to-day issues. persons entering the positions of the Head or Teachers' Council Secretary, Teachers' Representatives to the Governing Body of the College, representatives of the students are tested on their knowledge of statute and given responsibility to enrich other stakeholders, meaning students, staff, parents, guardians, as well as others from different sections of the society.

Personal care is given for all round development of the students through different cultural programmes, sports, seminar presentation, tours and travel etc., so that both the teachers and students realize that SNCW cares for them, which makes studies an enjoyable part of life.

Students' Welfare Committee and Campus Development Cell work together to ensure all round development of the students and help building a strong and cordial relationship between them, benefiting both the learners and the teachers.

Teachers act also as counsellors to the students.

Healthy teacher-student relationship is thus a very positive achievement on part of the institution.

6.3.7 Faculty and Staff recruitment

Our post sanctioning authority is West Bengal Government and recommending authority for recruitment in a particular teaching post is West Bengal College Service Commission. Both of these being external authorities we have only option to make them aware of our requirement. We recruit temporary teachers on contract basis to fill in the gap at least partially.

6.3.8 Industry Interaction / Collaboration

- The students of Communicative English (Vocational) undergo on-the-job training for four weeks in some business house or in the field of media.
- The students get exposure to various business operations pertaining to media, communication and information, hospitality, medical, retail etc.
- The students also carry on survey projects on issues pertaining to socio-economic relevance.
- The students of Computer Application (Vocational) undergo on-the-job training in Information Technology, Communication Technology and allied fields.
- There has been active cooperation between IT companies like WEBEL and media houses like Akash Bangla and NE Bangla.
- A training program has been conducted in collaboration with TCS.
- Campus interview was conducted by TCS.

6.3.9 Admission of Students

The admission procedure was done manually. The college rules and regulations, admission criteria and fee structures were clearly mentioned in the prospectus to maintain proper transparency.

6.4 Welfare schemes for

Teaching	NA
Non teaching	02 (Group Insurance & Cooperative)
Students	02 (Free-Studentship & Students Aid Fund)

6.5 Total corpus fund generated

- UGC XI plan: Rs. 24,85,000/-
 - DPI Pay-packet Grant: Rs. 3,74,05,605/-
- Total: Rs. 39890605/-**

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A.	No	N.A.
Administrative	No	N.A.	No	N.A.

6.8 Does the University/ Autonomous College declares results within 30 days? N. A

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A

6.11 Activities and support from the Alumni Association

The Alumni Association decided to form a self-help group among the poor women of surrounding areas of the college. Accordingly, some members of the executive body were selected to lead the process. In spite of some initial lacunae, the endeavour was more or less successful.

Financial support was extended to six students among whom six were from the Arts faculty and six were from the science faculty.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

- The college encourages the supporting staff members to enrol them in different courses for achieving higher qualifications in different Universities. Some of them availed it.
- Some of the office staff members were trained to develop their skill to carry out the duties of higher responsibilities and they started to play auxiliary roles in performing those jobs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The annual *Barshabaran Utsav* to mark the occasion of Rabindranath Tagore's death anniversary has been observed with all sincerity. Saplings have been planted on this occasion.
- The garden for medicinal plants has been maintained and some new varieties have been introduced.
- The college has been declared a no plastic zone. Plastic cups and plates are banned.
- The college has been declared a no smoking zone. Staff members have promised not to indulge in smoking within the college premises.
- Regular classes are held on Environmental Education as part of the course curriculum to make the students environmentally aware and responsible.

Seminars and talks are organized by the departments to spread the green philosophy.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Green Initiatives of the campus

- The garden for medicinal plants has been maintained and some new varieties have been introduced.
- The College has been declared a no plastic zone.
- The College has been declared a no smoking zone
- Regular classes on Environmental Education for creating awareness in this regard
- Greater emphasis was laid on Environmental and Biodiversity Studies.

Academic Initiatives of the College.

- The syllabus was redrafted to include short answer type and objective type questions at the initiative of the affiliating university and faculty members are being encouraged to make intellectual contribution in it through Board of Studies Meeting or workshops.
- Greater emphasis was laid on textual reading and study of socio cultural background.
- The syllabi were made more practical oriented.
- Greater emphasis was laid on Environmental and Biodiversity Studies.
- More emphasis has been laid on field studies.
- seminar, group discussions, quizzes were also used to make teaching learner centric
- Institutional calendar and departmental academic calendars are prepared.
- Financial proposals were outlined for digital seminar room, the renovation of the hostel and up gradation of the Computer Lab.
- Teachers are encouraged to attend seminars, workshops, conferences, present papers and to act as resource persons
- The College encouraged teachers to pursue research, publish papers, and join orientation and refresher programmes. IQAC encouraged the ongoing collaborative research works by the teachers. It also tried to motivate the teachers to write the proposals for minor research projects. It also pushed for certain basic infrastructural facilities required even for the rudimentary research work.
- The student feedback on infrastructure, administration, library services, laboratory facilities are collected through regular Grievance Cell meetings. Grievances are submitted to the principal. Necessary actions are taken on the complaints of the students.
- Regular term wise Parent Teachers meetings are being conducted by all departments to strengthen student-teacher-parent bond. Many parents also express their views through emails, phone calls and informal conversations with the principal and the teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 17 erstwhile part-time teachers were re-designated as Approved Part Time Teachers and another one as Contractual Whole Time Teacher, new sort of permanent posts created, as per the directives of the DPI, WB to meet the urgent and growing need of teaching-learning and to fill partially the gap created by a large number of vacancies in substantive posts.
- The college appointed 11 part time/ temporary/ guest faculties to augment the teaching learning process.
- Financial assistance was provided to 91 students by the college and another 76 students by the Government.
- Students were assessed through a continuous internal assessment (CIA) mechanism. Surprise tests, short answer type questions, quizzes, open book tests, mid-term examination etc. were conducted.
- The institutional and departmental Academic Calendars were prepared before the beginning of the academic year. This aided the teachers and the learners in understanding the time schedule for implementation of the learning process.
- The syllabus was redrafted to include short answer type and objective type questions at the initiative of the affiliating university and faculty members are being encouraged to make intellectual contribution in it through Board of Studies Meeting or workshops.
- Greater emphasis was laid on textual reading and study of socio cultural background.
- The syllabi were made more practical oriented.
- Greater emphasis was laid on Environmental and Biodiversity Studies.
- More emphasis has been laid on field studies.
- Remedial cell continued their coaching classes
- Entry in service worked for training and placement of the students
- Career counselling cell guided to improve their communicating and information skill
- Parent-Teacher meetings were organized to ensure familial support towards the cause of students' education.
- Teachers were encouraged to take up research projects and in publishing papers and books.
- Faculty members were encouraged to attend seminars, workshops, conferences, present papers and to act as resource persons.
- The College encouraged teachers to pursue research, publish papers, and join orientation and refresher programmes. IQAC encouraged the ongoing collaborative research works by the teachers. It also tried to motivate the teachers to write the proposals for minor research projects. It also pushed for certain basic infrastructural facilities required even for the rudimentary research work.
- Cultural activities were organised round the year. Those students excelling in sports and cultural activities were encouraged to represent the college.
- The annual *Barshabaran Utsav* to mark the occasion of Rabindranath Tagore's death anniversary has been observed with all sincerity. Saplings have been planted on this occasion.
- The garden for medicinal plants has been maintained and some new varieties have been introduced.
- The college has been declared a no plastic zone. Plastic cups and plates are banned.
- The college has been declared a no smoking zone. Staff members have promised not to indulge in smoking within the college premises.

- Students' Evaluation was regularly done.
- The College also organized value education classes, career guidance seminars, counseling sessions, extension activities and intra collegiate competitions.
- Teaching and learning was made more interactive using students' seminar, topic specific tutorials etc. Some of lecture materials were documented and supplied to the students in hard copies.
- UGC XI th Plan Merged Scheme was implemented:
 - i) Entry in service cell worked for training and placement of the students
 - ii) Career counselling cell guided to improve their communicating and information skill suggested regarding the possibilities of placement
 - iii) Purchasing modern equipments and books (UGC XIth Plan) is a great leap for upgradation of College academics.
 - iv) Financial Supports like students and fund and free student scholarship for the poor and meritorious students (guardian's monthly income < 60, 000/-) were provided.
 - v) Cultural programs were organised for the celebration of Teachers day, Independence day, Bhasa Dibas, Women's day, Birth anniversary of Swami Vivekananda and Rabindrajayanti celebration, so that students can get a space amidst of tight academic schedule and become aware of our own literature and culture.
 - vi) Remedial cell coaching classes were conducted before and after the college hours according to the students demand
 - vii) Entry In Service cell conducted Coaching for School Service Commission according to the students demand.
- It was resolved to widen the scope of involvement of the alumnae through annual Alumnae functions. In the alumnae meetings conducted in the College and department levels, the former students of the College give their valuable suggestions and opinions.
- Library facilities were enhanced in terms of the number of books acquired number of journals subscribed to and internet facility

2. Gender Sensitisation

Previous attempts continued with the initiatives of both the teachers and the faculty and this has definitely created a positive impact in the institution.

3. Infrastructural and administrative development

- Constructional and Renovation works for the purpose of infrastructural development of the college got emphasis under the UGC fund
- Arrangement of Deep tubewell and repair of water supply connection system were mentioned worthy. The main college building, hostel and staff quarters were benefited.
- Cheap Xerox facility, canteen and Cheap Store were available inside the college campus
- Towards increasing efficiency in administration, the automation of administration process – payroll, office functions, accounts - was initiated.
- New software and corporate LAN were initiated was and applications modified to incorporate the necessary details. Processing of applications, calculation of index marks, preparation of the rank list were all performed with the aid of computers.
- Computers with internet facilities are provided to many departments
- Intercom phones were installed in the campus for easy communication.
- Generator service upgraded to ensure availability of uninterrupted supply of electricity

- Regular classes are held on Environmental Education as part of the course curriculum to make the students environmentally aware and responsible.
- Seminars and talks are organized by the departments to spread the green philosophy.
- The college has taken initiatives in sensitizing and empowering the women students with regard to their legal rights and duties through departmental seminars, projects and regular classes.
- Exclusive seminars under Equal Opportunity Scheme were organized to build the concept of social Justice and Gender Equality.
- The college has attempted to promote the role that women play in society, academics and family through counseling and gender sensitization programs.
- A seminar on ‘Nari o Andarmahal’ (“Women and the Internal World”) was organized.
- Arrangement of Deep tubewell and repair of water supply connection system were mentioned worthy. The main college building, hostel and staff quarters were benefited.
- Cheap Xerox facility, canteen and Cheap Store were available inside the college campus
- Towards increasing efficiency in administration, the automation of administration process – payroll, office functions, accounts - was initiated.
- New software and corporate LAN were initiated was and applications modified to incorporate the necessary details. Processing of applications, calculation of index marks, preparation of the rank list were all performed with the aid of computers.
- Computers with internet facilities are provided to many departments
- Intercom phones were installed in the campus for easy communication.
- Generator service was upgraded to ensure availability of uninterrupted supply of electricity.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Environment has always been a major concern of the College, which has been enshrined in the mission of the college. The green ambience of the College is largely due to tree plantation. Trees of the college area help to maintain the ecosystem. Planting of saplings in different occasions is a practice, which the College nurtures. College practices and tree plantation is the m to maintain the pristine purity and beauty of the College and to provide a congenial atmosphere for the academic and non-academic pursuits.
2. The College has taken special initiative to develop orientation of the teachers towards research and extension activities.
 - a. Minor research projects funded by UGC
 - b. Paper presentations abroad
 - c. Publication of Ph.D. theses as books
 - d. Student projects

7.4 Contribution to environmental awareness / protection

- The annual *Barshabaran Utsav* to mark the occasion of Rabindranath Tagore's death anniversary has been observed with all sincerity. Saplings have been planted on this occasion.
- The garden for medicinal plants has been maintained and some new varieties have been introduced.
- The college has been declared a no plastic zone. Plastic cups and plates are banned.
- The college has been declared a no smoking zone. Staff members have promised not to indulge in smoking within the college premises.
- Regular classes are held on Environmental Education as part of the course curriculum to make the students environmentally aware and responsible.

Seminars and talks are organized by the departments to spread the green philosophy

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

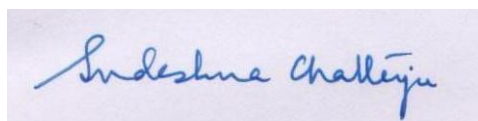
N.A

8. Plans of institution for next year

Education is an important factor which can create social, economic justice, freedom and equal opportunity leading to economic development and technological progress. The formal institutional education with human and infrastructural facilities should be best suited to inject a spirit of learning among students' community. In fact, this activity must become a part and parcel of their professional education and work. Considering the need and relevance, the College has chalked out the following plan of actions for the academic session-2011-12.

1. The College plans to make necessary preparation to get re-accredited by NAAC.
2. There is a plan to organize Inter Departmental, Inter Disciplinary Seminars.
3. To organize Field Trips, Educational Tours etc. for the benefit of the students.
4. Career Counseling and Guidance Cell will organize Career Oriented Programmes.
5. Seminars, talks will be organized on 'Equal Opportunity'.
6. A training cum demonstration programme will be organized on Fire Management.
7. A separate Central Computer Lab will be constructed.
8. Talks will be organized on gender sensitization.
9. 'Indigenous Medicinal Plants' will be planted.
10. The College will encourage the faculty members to carry out research projects with the financial assistance from UGC.
11. Social awareness programmes, like sanitation education, anti- superstition, health and hygiene etc will be organized.
12. Special sports coaching for the students will be organized.
13. Health Camp for the benefit of the students will be organized in college.

Name Dr Sudeshna Chatterjee



Signature of the Coordinator, IQAC

Name Dr. Urmila Ukil



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure- II

Academic Calender

SAROJINI NAIDU COLLEGE FOR WOMEN

(Tentative Schedule Only)

2010-2011						
Month	Teaching Days			Exam days	Scheduled Holidays	Remarks
	Lectures/ Practicals	Spl. Class/ Counselling	Attended by			
Jul-10	21	5	1st year and from the last week partly 3rd year	5 days (along with counselling) + 17 days (along with classes)	13/7/10: Rathajatra	Admission + Part I University final Exam. 1st year classes will commence from 7th July, 3rd year classes for non-lab based programs will commence on last week.
Aug-10	25		1st year and 3rd year. From the 2nd week partly 2nd year	10 days (along with classes)	14/8/10: College Foundation Day	Full Session. 3rd year classes for lab based programs wil tentatively commence from third week. 2nd year classes for non lab based programs will tentatively commence on 2nd week .
Sep-10	24		1st, 2nd and 3rd year		01/9/10: Janmastami 11/9/10: Id-ul-Fitar	Full Session. 2nd year classes for lab based programs will tentatively commence on 1st week.
Oct-10	8		1st, 2nd and 3rd year		2/10/10: Gandhi's B'Day 7/10/10: Mahalaya 13/10/10 to 30/10/11: Puja vacation	Full Session
Nov-10	17		1st, 2nd and 3rd year		Puja vacation till 7/11/10 15/11/10: Jagadhatri Puja 17/11/10: Id-uz-zjoha	Full Session
Dec-10	20		1st, 2nd and 3rd year	11 (along with classes)	17/12/10: Muharram 25th to 31st Dec: Winter Recess	Full Session, Mid term test for 1st year but classes for 2nd year and 3rd year will be carried on
Jan-11	24		1st, 2nd and 3rd year		1/1/2011: New Year Day 23/1/11: Sunday 26/1/2011: Republic Day	Full Session

2010-2011						
Month	Teaching Days			Exam days	Scheduled Holidays	Remarks
	Lectures/ Practicals	Spl. Class/ Counselling	Attended by			
Feb-11	20	5 (along with regular classes)	1st, 2nd and 3rd year	4 (along with classes)	8/2/2011 & 9/2/2011: Saraswati Puja 16/2/2011: Fateha-Doha-Daham 25/2/2011: W. B. State University Foundation Day	3rd year test will commence from the 4th week of Feb
Mar-11	25	10 (along with regular classes)	1st and 2nd year	7 (along with classes)	2/3/2011: Shivratri 19/3/2011: Dol Jatra	Counselling for 3rd year students
Apr-11	7	15	1st and 2nd year	15 (along with classes)	14/4/2011: Ambedkar's B'Day 15/4/2011: Bengali New Year's Day 22/4/2011: Good Friday 23/4/2011: Easter Saturday	1st year and 2nd year Test will commence from 9th April, Part III University final Exam
May-11		11		11	9/5/2011: Rabindra Jayanti Summer Recess after 15th May, Scheduled University Exam	Counselling for 1st year and 2nd year students upto 15th May, Part II and Part III University final Exam
Jun-11				22	Summer Recess Scheduled University Exam	Part II and Part I University final Exam
Total no of teaching days	191	31 [^]		33 ^{**}		
	222					

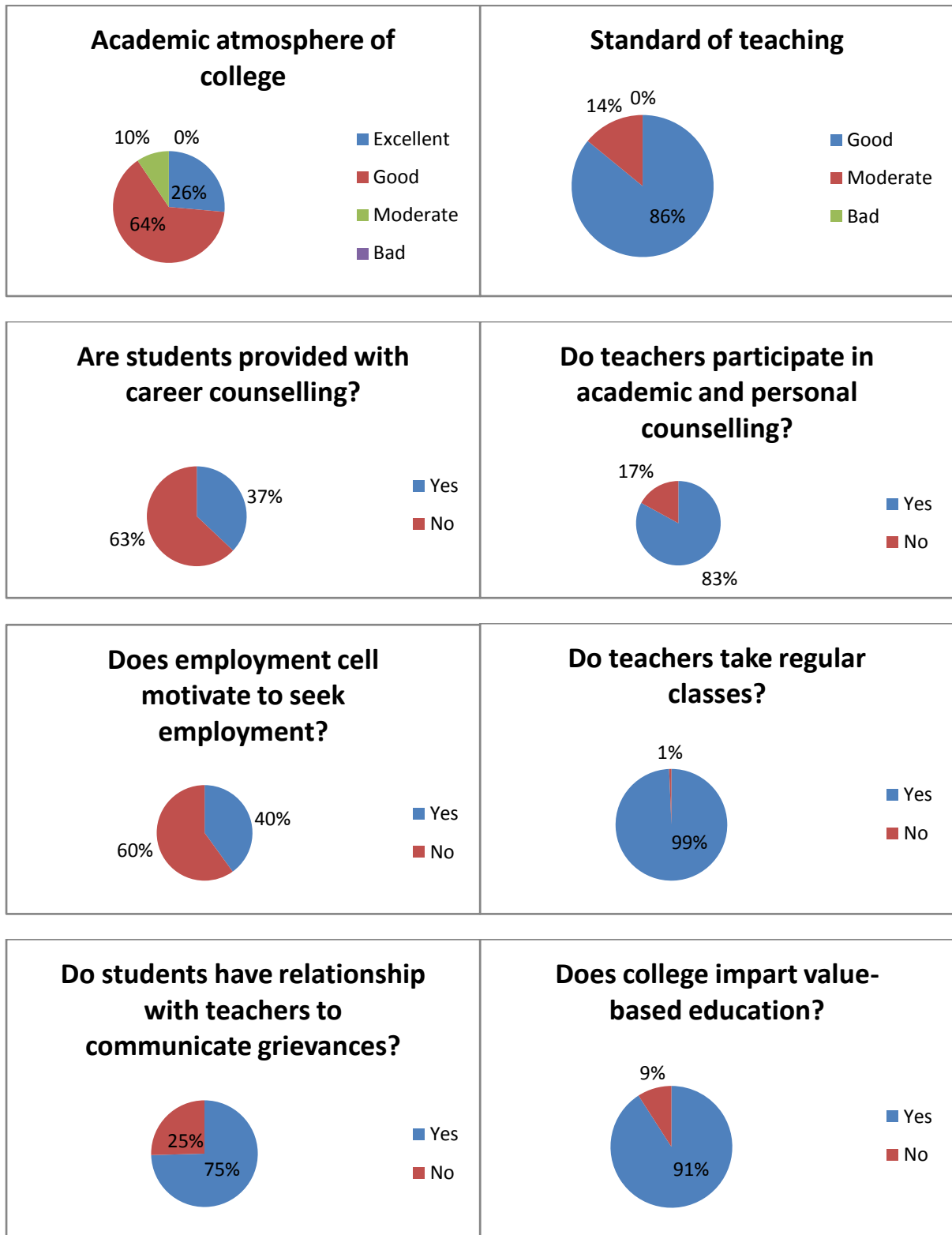
* Excluding Sundays and holidays

[^] Days on which only sp. classes & counselling are to be held

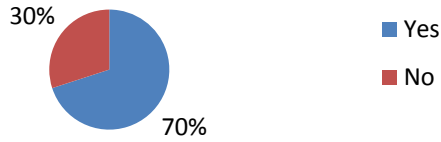
^{**} Days on which only examinations are scheduled

Annexure – III

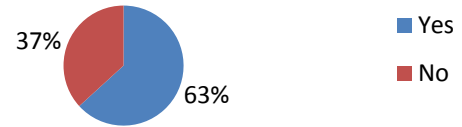
Student Feedback 2010-11



Does college take effort for all round development of students' personality?



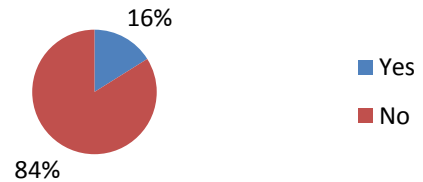
Does college inculcate civic responsibilities among students?



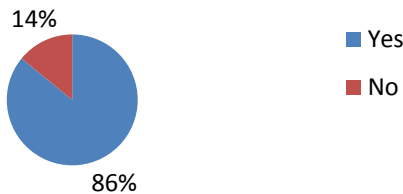
Does college provide facility for job-oriented courses?



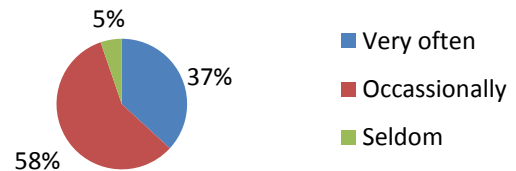
Does college provide compulsory computer education?



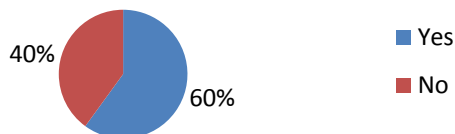
Is college office co-operative?



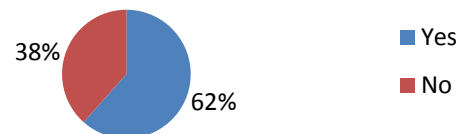
How often do students meet teachers outside the class?



Does college have adequate canteen facility?



Does college have clean toilet?



Annexure IV

Programmes held in the college:

1. “Tree-Plantation” – 14th -21st July
2. “Rabindra Tirodhan Dibas” was celebrated as “Barsha Baron” utsab on - 22nd Srabon – 9th August
3. “College Foundation Day” – 14th August
4. Celebration of “Independence Day” - 15th August
5. Celebration of “Teachers day” – 5th September
6. Seminar on “Nari o Andarmahal” – 8th September
7. “Vidyasagar er Janmadin” – 26th September
8. Seminar on Retoration of Health –Physical and Mental- 21st December
9. Prize Distribution Ceremony – 23rd December
10. Sanaskritik anusthan done in “College Social”- 24th December
11. Celebration of “Vivekanander Janmadin” – 12th January
12. Celebration of “Birth Anniversary of Netaji Subhas Chandra Bose” – 23rd January
13. “Republic Day” was celebrated -26th January
14. Celebration of “Sarojini Naidu er Janmadin” – 13th February
15. Seminar on Astrophysics – 7th March
16. “Vasha Dibas” celebration – 21st February
17. “World Womens Day” – 8th March
18. “Basanta Utsab” celebration – 30th March
19. Celebration of “Birth Day of Dr. Ambedkar” – 14th April`
20. Celebration of “Rabindra Janma-Jayanti”- 25th Baisakh – 10th May